



St Paul's Church of England Academy

Pupil Premium Planned Spend 2020-2021

The Pupil Premium is allocated to schools for every child who is currently entitled to Free School Meals, who had received Free Schools Meals within the last six years, who had been Looked After for a period of six months or more in the last six years or Service children. Schools can decide how to spend this funding, making additional provision for those children who require it. Pupil Premium is provided in order to support these students to reach their full potential. The Government have not dictated to schools how to spend this money, but they are clear that schools will need to employ strategies that they know will support these students to succeed and achieve.

The main barrier to educational achievement faced by eligible pupils at St Paul's is social inequality and its profound impact upon their lives, this may for example include:

- SEMH – social deprivation leading to low self- esteem impacting on learning, behaviour for learning and well-being; with emotional and behavioural barriers to learning
- Lack of school readiness; low academic baselines on entry, both socially and emotionally; delayed language development
- Social issues with peers
- Low Income
- Impact of COVID-19

The Pupil Premium Strategy 2020 – 2021

Curriculum

- To raise the attainment of eligible children so that they achieve at least in line with their peers in English and Maths.
- To address and support any lost learning experienced by pupils due to school closure during COVID-19

Wider Outcomes

- To support the SEMH of pupils with a focus on issues caused during COVID-19.

Allocation of Pupil Premium funding

- Target Support Teacher in EYFS/KS1 and a Target Support Teacher in KS2 to support closing the attainment gap
- HLTA/LSP support to deliver targeted interventions in phonics, reading, and maths.
- LSP delivery of SALT sessions (Speech and Language Therapy)
- Funding of Booster sessions to increase the % of pupil premium children achieving age-related expectations by the end of Year 6.
- Additional curriculum resources purchased for identified interventions in phonics, reading and maths.
- Financial support for children to access educational visits, workshops and after school clubs.
- Support the well being of pupils with weekly mentor sessions
- The appointment of an Attendance Officer; to ensure that the attendance gap is narrowed.

In 2020-2021 the school is planning to use the Pupil Premium allocation for the following projects:

| Number of Pupils and PPG received | | | |
|---|----------------|---|---|
| Total number of pupils on roll | | 207 | |
| Total number of pupils eligible for PPG | | 60 | |
| Amount of PPG received | | £82,362 | |
| Action | Cost | Objective | Outcome |
| <p>Funding for target support teachers in KS2/KS1.</p> <p>LSP/HLTA support to deliver targeted interventions including Phonics, Speech and Language, Reading and Maths.</p> <p>Funding of Booster sessions to increase the % of pupil premium children achieving age-related expectations by the end of Year 6.</p> | £74,215 | <p>Increase staff to pupil ratio in order to increase impact of Quality First Teaching in KS1/KS2.</p> <p>The additional capacity of HLTA/LSP's to impact on outcomes for disadvantaged pupils. Impact via in class support and targeted intervention programmes.</p> <p>Booster sessions to ensure that additional after school sessions make a positive impact on academic outcomes and a higher % of disadvantaged pupils achieve age related expectations by the end of Year 6.</p> | <p>Staffing ratio is increased, with increased support staff capacity to ensure that the achievement gap is narrowed.</p> <p>A higher % of disadvantaged pupils achieve age related expectations by the end of EYFS/KS1/KS2.</p> <p>Targeted intervention programmes/booster sessions are established to accelerate the rates of progress across all phases in school</p> |

| Action | Cost | Objective | Outcome |
|--|---------------|--|---|
| Appointment of an Attendance Officer to improve rates of attendance for pupils where low levels of attendance are a barrier to progress. | £3,339 | Improvement in attendance of pupils. Improvement in attendance of P.A pupils; this will improve the outcomes of pupils with barriers to learning due to low attendance. | Attendance team to track individual disadvantaged pupils (persistent absentees), ensuring their attendance is above national average. Attendance team to continue home visits in order to reduce the number of pupils who are persistently absent. |
| Purchase of curriculum resources to support curriculum learning | £1500 | Curriculum resources purchased to ensure pupils are fully equipped to access the curriculum and to enhance all learning opportunities. | Disadvantaged pupils are fully equipped in order to enhance their learning opportunities. To include home learning support and resources where necessary due to COVID-19. |
| Ensure that pupil premium pupils are able to access a range of curriculum enrichment activities; including after school clubs, educational visits and residential. | £1442 | Enable all pupils to access educational visits, residential visits and after school activities for team building skills. This is to ensure that no child misses out on the opportunities experienced by their peers in the school environment. | All pupils have the opportunity to access a range of curriculum enrichment activities including: After School Clubs Educational Visits Residential Opportunities maybe be limited in 2020-2021 due to COVID- 19 restrictions in place. To be monitored. |
| In school mentor support to provide SEMH sessions. | £1866 | Staff to support pupils dealing with SEMH issues that are proving to be a barrier to their learning in order to develop 'readiness to learn' | Boxall profiles to identify pupils who require support through nurture (behaviour, social, emotional support). Pupils to be supported through small group work sessions to develop their skills; reducing barriers to learning. |