



St Paul's Church of England Academy

PE & School Sport Premium Review 2018-2019

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2018 – 2019 academic year we received £18,220

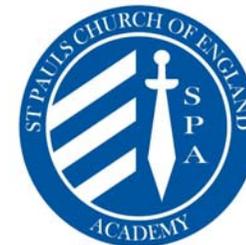
Identified Priority	Success Criteria	Cost	Outcome	What will change next year
Physical Education: Ensure that the development of PE is driven across the school through highly effective leadership from the PE Co-ordinator working effectively with other staff and school leaders to improve confidence in PE.	Pupil Sports Leaders are trained as Playground Ambassadors Lunchtime Staff are trained and confident to oversee lunchtime activities. Training delivered by Fit for Sport	£ 1000	<ul style="list-style-type: none"> • Increased confidence of staff and sports leaders to organise and facilitate, age appropriate playground games that are fun and inclusive. • Developed the leadership skills of our selected sports leaders, with continued growth as positive sporting role models around school. • Equipped lunchtime staff and sports leaders with the knowledge, understanding, and resources required to oversee active areas of the playground. • Increased playground safety and reduced behaviour issues. • Increased physical activity levels of our pupils during lunchtimes. 	<ul style="list-style-type: none"> • Further increase physical activity levels of our pupils during lunchtimes. • Continue to work with staff to facilitate playground games • Continue to monitor behaviour issues
	Equipment has been purchased to support delivery of extra-curricular activities. Continued maintenance costs of existing equipment.	£ 1400	<ul style="list-style-type: none"> • Increased participation levels and pupils interest in a wider range of after-school clubs. Particularly, the less active children. • Ensured and maintained all PE equipment • Supported and encouraged pupils to join local sports clubs in the community. 	<ul style="list-style-type: none"> • Continue to increase participation of pupils in clubs at school and community level



				<ul style="list-style-type: none"> Continue to ensure that equipment is maintained Therefore reducing the risk of injury and cost of replacing potentially damaged equipment.
School Sport: Provide pupils of all ages, abilities and interests an opportunity to access a broad range of sport and physical activity extra-curricular activities and competitive opportunities aligned to their individual needs.	Part funded the salary of a Sports Coach – Continued Development in post.	£9770	<ul style="list-style-type: none"> Coaching expertise to support staff delivered Sports coach remains a positive role model for all pupils Sport remains high profile throughout the school 	<ul style="list-style-type: none"> Sport continues to be high profile with staff supported effectively
	A broad range of extra-curricular sporting clubs and activities to be offered both at lunchtime and after school.	£ 3900	<ul style="list-style-type: none"> Increase the % of pupils taking part in extra-curricular activities. Autumn term – 25% pupils attended a Sport after school club, 31% PP. Spring term – 37% pupils attended a Sport after school club (sport), 40% PP. Summer term – 27% pupils attended a Sport after school club (sport), 52% PP 	<ul style="list-style-type: none"> Continue to increase pupil participation and target less active children
	Increase participation in competitive sports locally by	£ 500	<ul style="list-style-type: none"> Increased pupil participation in School Games with over 20 sporting events 	<ul style="list-style-type: none"> Continue to increase



	<p>entering the School Games programme of competitive events throughout 2018-2019.</p> <p>Additional cost being added to some sporting events in order to cover facility hire.</p>		<p>attended and 96 pupils- 45% of pupils participating</p> <ul style="list-style-type: none"> Improved positive attitudes to health and well being SEND children from across the school to experience competitive sport. 	<p>participation in sporting events</p>
	<p>Achieve School Games Mark PLATINUM status in 2019</p> <ol style="list-style-type: none"> Involve pupils in planning and delivering sessions Progression routes for pupils into community clubs/activities. Holistic whole school approach – minimum 60 active minutes a day (Daily Mile) 	£ 150	<ul style="list-style-type: none"> School Games Mark GOLD achieved in 2019 for the 4th year running. This year we have entered over 20 sporting events in Sandwell, covering a wide range of activities, with a total of 96 children representing our school teams. This has enabled us reach Gold status targets for our school games application. 5 of our school teams (Netball, Tennis, Tri Golf, Multi skills, and SMILE Multi Skills) qualified for the Black Country school games as they all received qualifying medals Installation of the Daily Mile track – used by all pupils. 	<ul style="list-style-type: none"> Work towards School Games Mark PLATINUM status Continue with a holistic whole school approach towards an active school will continue to motivate and engage all children to value their physical and mental wellbeing.
<p>Swimming Ensure that by the end of Key Stage 2 a higher % of pupils can swim according</p>	<p>Booster swimming sessions for targeted children</p>	£1 500	<ul style="list-style-type: none"> Increased the % of pupils at the end of year 6 who are able to swim 25m in line with national expectations –September 46% - July 83% 	<ul style="list-style-type: none"> To continue to increase the % of confident swimmers



to national expectations.			<ul style="list-style-type: none">• Increased the % of pupils at the end of year 6 who can use a range of strokes effectively – September 33% - July 70%• Increase the % of pupils at the end of year 6 who can perform safe self- rescue in different water based situations – September 17% - end of year 50%	
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Vision for PE & School Sport at St Paul's

We promise all of our children that through PE & School Sport they will develop:

1. Physical competence and self-confidence.
2. Enthusiasm and enjoyment for Physical Activity.
3. Positive attitudes to support an active and health lifestyle.
4. A drive to take on challenge, new experiences and take safe risks.
5. Personal qualities and guidance of core values.