



St Paul's Church of England Academy PE & School Sport Premium Review 2019-2020

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2019 – 2020 academic year we received £17,770

Vision for PE & School Sport at St Paul's

We promise all of our children that through PE & School Sport they will develop:

1. Physical competence and self-confidence.
2. Enthusiasm and enjoyment for Physical Activity.
3. Positive attitudes to support an active and health lifestyle.
4. A drive to take on challenge, new experiences and take safe risks.
5. Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost	Outcome	What will change next year
<p>Physical Education: Ensure that the development of PE is driven across the school through highly effective leadership from the PE Co-ordinator working effectively with other staff and school leaders to improve confidence in PE.</p>	<p>Pupil Sports Leaders are trained as Playground Ambassadors</p> <p>Lunchtime Staff are trained and confident to oversee lunchtime activities.</p> <p>Training delivered by Sports Coach</p>	<p>£ 1000</p>	<ul style="list-style-type: none"> Increased confidence of staff and sports leaders evident to organise and facilitate, age appropriate playground games that are fully inclusive. Developed the leadership skills of our selected sports leaders who continued to grow as positive sporting role models. Equipped lunchtime staff and sports leaders with the knowledge, understanding, and resources required to oversee active areas of the playground. Increased playground safety and reduction of behaviour issues. Increased physical activity levels of our pupils during lunchtimes. 	<ul style="list-style-type: none"> Further develop the PE curriculum and staff confidence to deliver it effectively. Ensure that the PE curriculum is fully inclusive to meet the needs of all of our pupils. There is a clear focus on children engaging regular physical activity including competitive activity. Facilitate sporting activity in light of COVID-19 ensuring compliance with the re-opening of school Risk Assessment
	<p>Equipment has been purchased to support delivery of extra-curricular activities.</p> <p>Continued maintenance costs of existing equipment.</p>	<p>£ 1400</p>	<ul style="list-style-type: none"> PE equipment is safe and maintained. Equipment has been purchased to support the delivery of extra – curricular activities. However some extra – curricular activities limited due to COVID-19 	<ul style="list-style-type: none"> Ensure that all pupils have the appropriate equipment in school to prepare for competitive events.



<p>School Sport: Provide pupils of all ages, abilities and interests an opportunity to access a broad range of sport and physical activity extra-curricular activities and competitive opportunities aligned to their individual needs.</p>	<p>Part funded the salary of a Sports Coach – Continued Development in post.</p>	<p>£9770</p>	<ul style="list-style-type: none"> • Staff training delivered – with a focus on SEN • Sports coach remains a positive role model for all pupils • Sport remains high profile throughout the school 	<ul style="list-style-type: none"> • Sport continues to be high profile across the school • Sports Coach ensures that good practice is shared and high quality planning is in place.
	<p>A broad range of extra-curricular sporting clubs and activities to be offered both at lunchtime and after school.</p>	<p>£ 3450</p>	<ul style="list-style-type: none"> • The % of pupils taking part in extra-curricular activities increased; however limited due to COVID- 19 • Less active pupils targeted for After School provision 	<ul style="list-style-type: none"> • In light of COVID-19, where possible ensure the delivery of a comprehensive and inclusive After School provision
	<p>Increase participation in competitive sports locally by entering the School Games programme of competitive events throughout 2019- 2020</p> <p>Additional cost being added to some sporting events in order to cover facility hire.</p>	<p>£ 500</p>	<ul style="list-style-type: none"> • Limited opportunities were available this academic year to take part in the School Games programme. Increased pupil participation therefore limited • Improved positive attitudes to health and well being • SEND children from across the school to experience competitive sport – this did not happen due to COVID – 19 	<ul style="list-style-type: none"> • Explore possibility of School Games participation for the coming academic year. • Develop intra – house style competitive sport within class bubbles, ensuring fully inclusive.



	<p>Achieve School Games Mark PLATINUM status in 2019-2020 Involve pupils in planning and delivering sessions</p> <p>Progression routes for pupils into community clubs/activities.</p> <p>Holistic whole school approach – minimum 60 active minutes a day (Daily Mile)</p>	<p>£ 150</p>	<ul style="list-style-type: none"> • School Games Mark PLATINUM application was due to be submitted by the end of June 2020 – this did not happen because of : • COVID – 19 and lack of School Games Co-ordinator 	<ul style="list-style-type: none"> • Work towards maintaining School Games Mark GOLD with a comprehensive application.
<p>Swimming Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.</p>	<p>Booster swimming sessions for targeted children</p>	<p>£1 500</p>	<ul style="list-style-type: none"> • Increased the % of pupils at the end of year 6 able to swim 25m in line with national expectations - AUT 67% - SPR 85% • Increased the % of pupils at the end of year 6 who can use a range of strokes effectively – AUT 47% - SPR 70% • Increased the % of pupils at the end of year 6 who can perform safe self- rescue in different water based situations – AUT 26% - SPR – 56% • Swimming Booster sessions did not take place due to COVID-19 	<ul style="list-style-type: none"> • Ensure sustainability of school swimming in light of COVID-19