



Geography

Intent, Implementation and Impact Statement

Intent	Implementation	Impact
<p>At St Paul's Church of England Academy, the Geography curriculum creates active global citizens who can solve problems and have wider thinking.</p> <p>We believe that Geography inspires children to become curious and fascinated by the world and all the people within it. The experiences they will have will see this interest stay with them for the rest of their lives and develop their cultural capital.</p> <p>Our teaching here at St Paul's equips our children with knowledge about diverse places, people, resources and natural and human environments.</p> <p>Our children will have a deep understanding of the Earth's physical and human processes. Throughout their school life, our children's knowledge will deepen and their understanding of the relationship between the physical and human processes.</p> <p>The Geography curriculum here will see the children become familiar with their local area of Tipton and the surrounding school grounds. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable,</p>	<p>Geography at St Paul's Church of England Academy is taught through Cornerstone's topics throughout the year with retrieval quizzes used regularly so that children can achieve depth in their learning.</p> <p>The Cornerstones Curriculum offers a strong base for our Geography learning with adaptations being made to make the lessons relevant to the children's local environment.</p> <p>The Geography topics that are taught cover all key knowledge and skills and clear progression is outlined across topics throughout each year group across the school.</p> <p>At the beginning of each topic, children will have the opportunity to share what they already know and what we aim to find out. This helps to identify and plan for the different starting point of each child.</p> <p>The Cornerstone's topics have many cross curricular outcomes with strong links to English, Maths and Science. The local area is</p>	<p>Outcomes in Geography, evidence a broad and balanced Geography curriculum and demonstrate children's key knowledge and skills.</p> <p>As the children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.</p> <p>We measure the impact of our curriculum through the following methods:</p> <p>Formative assessment including at the end of each topic, children record what they have learnt and evaluate their own learning.</p> <p>During this time children will reflect on what they knew at the start of the topic to assess their progress.</p>

throughout their time at St Paul's and to their further education and beyond

fully utilised including out school grounds to achieve the desired outcomes. The children have extensive opportunities for learning outside the classroom embedded in practice.