



History

Intent, Implementation and Impact Statement

Intent	Implementation	Impact
<p>Our aim at St Paul's is to instill a love of History in all our children. We want to encourage pupils to establish an appreciation and understanding of the past.</p> <p>Our History curriculum has been designed to cover all the skills, knowledge and understanding as set out in the National Curriculum.</p> <p>The topics taught are informed by the national curriculum as well as the context of the local area which, is rich in History .</p> <p>We want to ensure children gain a coherent knowledge and understanding of Britain's past and that of the wider world which, helps to incite pupils' curiosity to know more about the past.</p> <p>We want to equip our pupils to be able to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.</p>	<p>We follow Cornerstones Curriculum Maestro to carefully map our History curriculum. Our learning projects have been carefully chosen to prompt curiosity, ensure that each project builds on prior knowledge and skills are progressively built upon through their journey at St Paul's. Where applicable links to local History are made.</p> <p>Opportunities to develop the children's understanding of the past are also provided through, the use of historical artefacts, historical documents, including reports, photographs and numerous written sources.</p> <p>We also ensure that significant historical events are studied throughout the year by every year group.</p> <p>The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in reception to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.</p> <p>Throughout Key Stage 1 our pupils will develop an awareness of the past by studying</p>	<p>Through the high-quality teaching of History taking place, we will see the impact of the subject in different ways.</p> <p>The children will be engaged in History lessons and be passionate about wanting to find out more.</p> <p>They will also complete research independently through projects and homework in order to further their own enjoyment about the topic.</p> <p>Throughout pupil voice children will be able to talk about the skills and knowledge they have acquired.</p> <p>Furthermore, work will show a range of topics being covered, work is differentiated appropriately, and cross curricular links are made where possible.</p> <p>The school environment will be History rich through displays and resources.</p> <p>We measure the impact of our curriculum through formative assessment including at the end of each topic, children record what they have learnt and self-evaluate their own learning.</p>

significant individuals who achieved nationally and internationally.

In Key Stage 2 pupils will develop a secure understanding of local, British and world History , making connections and contrasts over time, be able to use appropriate historical vocabulary and have a greater appreciation of chronology. Educational visits are another opportunity for children to put the past into a wider, real-world perspective and bring the subject to life.