MFL – French



Intent, Implementation and Impact Statement

Intent	Implementation	Impact
 To encourage pupils to listen and speak confidently in French by responding to questions and participating in discussions. To offer pupils opportunities to write in French and demonstrate their knowledge and acquisition of grammatical structures. To offer our pupils the chance to acquire, and spark an interest in, a modern foreign language. To raise pupils' culture capital by teaching the traditions, customs, geographical features and key historical dates and figures of France. 		At St. Paul's our aim is to ensure that the children recognise the relevance of second language learning for their future and as they move towards KS3.
	lessons, pupils are able to listen to spoken French (with the use of video clips and teacher modelling);	Each unit introduces and builds on new vocabulary and pronunciation, whilst at the same time revisiting previously learned vocabulary.
	demonstrate their ability to communicate confidently both verbally and written in French.	Each unit concludes in a pupil self-assessment task, which allows them to understand and reflect on the knowledge they have acquired in that unit.
	The Long-Term Plans for each year group are organised in a way that the units, where possible, can be linked to our Cornerstone curriculum topics. If this is not the case, it is still made explicit to the pupils the purpose and outcomes of the unit.	will: - be able to count to 100 French. - say the alphabet in French.
	In addition, teachers will plan and deliver theme days and special event work linked to key historical events in French history, e.g. Bastille Day, WW2 and Armistice Day, 1918, along with the teaching of	

geographical features and the tradition and cultures	- explain key historical dates in French
of France.	 history. understand some traditions and cultural aspects of France.