

Physical Education

Intent, Implementation and Impact Statement

At St. Paul's C of E Academy, we recognise the Develo		The children complete the EYFS and KS1 and
We fully adhere to the aims of the national curriculum for physical education to ensure that all pupils: • Develop the competence to excel in a broad range of physical activities • are physically active for sustained periods of time • engage in competitive sports and activities • lead healthy, active lives broad in balance others. Engage others, range of the sustained periods of time Apply a how to to make the sustained periods of the sustained periods of time • Develop the competitive sports and to make the sustained periods of time	d range of opportunities to extend their agility, nce and coordination, individually and with rs. ge in competitive (both against self and against rs) and co-operative physical activities, in a e of increasingly challenging situations. y and develop a broad range of skills, learning to use them in different ways and to link them	KS2 with a high proficiency in each aspect of PE. Children are aware of the link between physical activity and good mental health and understand it's significance as part of a healthy lifestyle. The school achieves well in a number of sporting activities and has achieved the Sports Mark Gold for 4 consecutive years this is in recognition of the high-quality PE provision and the positive impact of the P.E. curriculum.

P.E. is taught as an area of learning in its own right, as well as being integrated where possible with other curriculum areas. It is taught at a minimum of one PE session a week, and two sessions per week wherever possible, by a Sports Coach.	
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