



## Behaviour Policy

***We walk by faith and not by sight: 2 Corinthians 5:7***

### General Aims

The Academy will create a happy, caring and lively working environment. Every child should find enjoyment in their Academy work and gain satisfaction from his/her achievements.

Our children should begin to acquire a set of Christian moral values, on which their own behaviour is based, such as honesty, sincerity, personal discipline, kindness, consideration and responsibility, to be tolerant to others, respecting their feelings, views and property.

### Rewards

We have a positive approach to children with plenty of praise and a reward system. We have in place a Merit Mark procedure and we need to be consistent when giving out points.

We have agreed that the following categories should receive merit marks:

1. Effort
2. Good Work
3. Behaviour.

We agree that a good piece of work, real effort and good behaviour should receive – 1 Merit Mark.

An exceptional or outstanding item should receive – 2 Merit Marks.

Good work is also celebrated by sharing it with other teachers, classes and parents.

To obtain a Merit Certificate, usually presented at whole Academy worship on a Friday morning, a child would have to collect 10 Merit Marks.

## Discipline

1. We aim for a rewarding, positive and constructive approach to help children to understand and control their own behaviour, attitudes and their effect on others.
2. There is a code of behaviour, which encourages self-discipline and thoughtfulness for others. Punishment should be seen to be fair and consistent.
3. Our discipline policy is: fair, immediate, designed to encourage children to reflect on their own behaviour, consistent, positive and its aims understood by the whole Academy community.
4. We aim through the Home-Academy Agreement to develop strong links between the Academy and parents to ensure good behaviour.

Our caring Academy community fosters an atmosphere of trust and fairness. Both sides of every question and argument should be understood so that children will feel secure.

How are we to discipline children?

1. Corporal punishment in any shape or form is forbidden by law. A teacher should not punish a child by striking any part of their body.
2. Do we keep children in?  
Yes, but only at playtimes for those children who have not attempted to complete work set or have wasted their time in class, or have been anti-social at playtimes. Such children should work in the classroom, dining hall or the hall. Children should not remain unsupervised in the classroom.
3. Do we punish children by making them miss P.E., Games, Swimming or outings?  
No, but if it is in the interests of Health and Safety any action that will put themselves or any other child at risk will not be tolerated.
4. Do we take away rewards already earned? No.
5. How do we show displeasure with bad behaviour?
  - a) Obviously showing displeasure by telling off and a verbal warning.
  - b) If misbehaviour persists then time penalties may be used.
  - c) For more serious incidents of misbehaviour this is recorded on our CPOMS system.
  - d) For misbehaviour at lunchtime, the child's behaviour is reported to the class teacher/senior leadership team.
  - e) Time out for the child in another class is used as a cooling down mechanism, which often works as a short-term measure.

- f) The child could be isolated within the classroom on a temporary basis to show them that their anti-social behaviour in the classroom will not be tolerated by the teacher or their peer group.
- g) Parents will be informed of specific incidents or unacceptable behaviour if it is deemed necessary.

If the above measures are not succeeding, then behaviour modification and counselling would need to be considered.

## Counselling

Our policy promotes the following counselling:

**'Our Academy and its disciplinary code will encourage our children to reflect on the consequences of their actions on others.'**

## Behaviour Modification

Behaviour modification does work in a great many instances. Obviously, parents also play an important part in the procedure. The children should know that if their behaviour becomes unacceptable then their parents will be asked to come to the Academy to discuss the matter.

## Methods of Consideration

1. The Smiley Face – Key Stage 1  
Each day or session the child receives a smiley face or a sad face. After five smiley faces in a row, or other suitably agreed goals, the child will receive a reward.
2. Weekly Report Sheet – Key Stage 2  
The teacher and pupil will agree on a target score for each day, which will be reviewed at the end of a week and may be modified if required. Parents will be made aware of the goals that have been set for their child.  
The teacher reviews the child's behaviour after each session or day and records this. This report sheet is sent home each evening for the parents to monitor progress, to sign and return it to the Academy the next day. The report sheet is usually seen by the Principal, either at the end of each day or week.

If outside help is considered necessary then the Behaviour Support Team/Inclusion Support Team can be contacted.

Further sanctions, of which parents would be informed, are

- a) Lunchtime exclusion
- b) Temporary exclusion
- c) Permanent exclusion.

Reasons for exclusion are:

- Physical assault against another pupil or an adult, which includes fighting, violent behaviour, wounding, obstruction and/or jostling.
- Verbal abuse and/or threatening behaviour against another pupil or an adult, which includes threatened violence, aggressive behaviour, swearing, homophobic abuse and harassment, verbal intimidation, or carrying an offensive weapon.
- Bullying, which can be verbal or physical, and this category includes homophobic and racist bullying.
- Racist abuse, which includes racist taunting and harassment, derogatory racist statements, swearing that can be attributed to racist characteristics, racist bullying and racist graffiti.
- Sexual misconduct, which includes sexual abuse, assault and/or harassment, lewd behaviour, sexual bullying and sexual graffiti.
- Drug and alcohol-related behaviour, which includes possession of illegal drugs, inappropriate use of prescribed drugs, drug dealing, smoking, alcohol and/or other substance abuse.
- Damage, which includes damage to Academy or personal property belonging to any member of the Academy community e.g., vandalism, arson, graffiti.
- Theft, which includes stealing Academy property, stealing personal property from a fellow pupil or an adult.
- Persistent disruptive behaviour, which includes challenging behaviour, disobedience and/or persistent violation of Academy rules

## **Codes of Behaviour**

**Everyone will act with courtesy and consideration to others at all times.**

- 1) Arrive at the Academy on time. The best time to arrive is between 8.30 am and 8.40 am.
- 2) When the bell rings and the whistle sounds, pick up your belongings and walk quietly to your class line.
- 3) Children should not be in the Academy unless they are supervised by a Teacher.
- 4) Move around the Academy quietly and sensibly, no running, as this causes accidents and is very dangerous. We are a walking school.
- 5) Always speak politely to everyone and address staff by name. Bad or offensive language is unacceptable.
- 6) Bullying is totally unacceptable as it shows a lack of respect for others.
- 7) Keep the Academy clean and tidy. This means putting litter in bins and everyone showing respect for Academy property and the property of others.
- 8) Academy uniform must be worn, this includes sensible shoes.
- 9) Jewellery is not allowed in Academy, except pupils may wear stud earrings.
- 10) Toys or valuables are not allowed in Academy.
- 11) The Academy telephone may only be used in an emergency.
- 12) Sweets, including cough sweets, should not be brought into the Academy.
- 13) When travelling to and from Academy or on an Academy outing or sports occasion, always remember that the Academy's reputation depends on you.

## **Lunchtime Supervision Procedure**

### **Active Lunchtimes Code of Behaviour**

**Everyone will act with courtesy and consideration to others at all times.**

1. Always speak politely to everyone and address them by name
2. Always do as they are asked to by adults
3. Pupils must play on the equipment sensibly and safely (as per class rota for Key Stage 2 – Friday will be allocated to the best-behaved class for that week).
4. If pupils do not play appropriately this should be noted on CPOMS, if a name is recorded twice, they will be banded from playing on /with equipment for a period of time.
5. When asked to stop playing on / with the apparatus, pupils should stop straight away
6. All playtime equipment must be returned to its correct place
7. No child is allowed into Academy without permission
8. Children are allowed to go to the toilet if they have permission from lunchtime staff this must be returned to the Lunchtime Supervisor straight away and not given to another pupil.

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