



## **Pupil Premium Policy**

***We walk by faith and not by sight: 2 Corinthians 5:7***

### **Introduction**

This policy statement underlines the Academy's recognition of the importance of pupil premium. It was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the pupil premium was calculated using the Children Looked After data returns (SSDA903).

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The pupil premium is additional to main Academy funding and it will be used by this Academy to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

### **Aims of the policy**

The pupil premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers

As far as its powers allow the Academy will use the additional funding to address any underlying inequalities between children eligible for pupil premium and others

We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### **Context**

It is important to consider the context of the school and the subsequent challenges faced when making decisions about using pupil premium funding, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible.

## St. Paul's C. of E. (C) Academy

We reserve the right to allocate the pupil premium funding to support any student or groups of pupils the school has legitimately identified as being in need of intervention and support. The challenges are varied, however common barriers for FSM children can include: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

### **Strategies**

Pupil premium will be clearly identifiable within the budget

The Principal in consultation with the governors and staff, will decide how the pupil premium is spent for the benefit of entitled pupils

The Academy will assess what additional provision should be made for the individual pupils.

The Academy will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the pupil premium and the Principal will report to the governing body and parents on how effective the intervention has been in achieving its aims.

From September 2012, we will publish online information about how we have used the premium.

We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the premium.

We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.

We will monitor evaluate and review the success of the impact of the pupil premium funding

### **Outcomes**

This policy will play an important part in the educational development of the individual pupils who are entitled to the pupil premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.

## **St. Paul's C. of E. (C) Academy**

The Academy will use the additional funding to promote the achievement and progress of all entitled pupils.

Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met.

As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

### **Monitoring and Evaluation**

We will ensure that:

A wide range of data is used including attainment data, pupils' work, observations and pupil voice.

Assessment Data is collected three times a year so that the impact of Quality First Teaching and interventions can be monitored regularly.

Summative assessments are closely moderated to ensure they are accurate.

Teaching staff contribute to pupil progress review meetings three times a year.

Interventions are adapted or changed if they are not working.

Tracking is used to evaluate the impact of interventions.

A designated member of the SLT maintains an overview of pupil premium spending.

A governor is given responsibility for pupil premium.

**Reviewed: January 2023**

**Agreed: January 2023**

**Review Date: September 2025**