

St Paul's Church of England Academy

Pupil Premium Outcome Report 2017-2018

The Pupil Premium is allocated to schools for every child who is currently entitled to Free School Meals, who had received Free Schools Meals within the last six years, who had been Looked After for a period of six months or more in the last six years or Service children. Schools can decide how to spend this funding, making additional provision for those children who require it.

Number of Pupils and PPG received		
Total number of pupils on roll	213	
Total number of pupils eligible for PPG	66	
Amount of PPG received per pupil Amount of LAC funding received per pupil	£1320 £1900	
Total amount of PPG received Including LAC funding	£91,520	

Project	Cost	Objective	Monitoring	Outcome					
To close the gap	£78,687	,687 Improve progress and attainment outcomes in the EYFS, KS1	System. Lesson Observations. School Monitoring and Evaluation schedule. Staff Appraisal Process Book trawls Analysis of data of key groups Phonics Screening results	EYFS	FSM	Nat	Non FSM	Nat	In school GAP
between the	petween the progress a attainment outcomes working at ARE and the EYFS, and KS2			GLD	57%	57%	74%	74%	-17%
				KS1 Phonics	PP	Nat	Non PP		In school GAP
working at ARE and					50%	72%	91%	85%	-41%
				KS1	PP S	Nat	Non PP	Nat	In school GAP
pupil premium children working at		English and Maths as well as to provide		RWM	64%	50%	74%	5%	-10%
ARE in				RWM – GD	9%	5%	0%	13%	+9%
EYFS/KS1/KS2;		additional		Reading	64%	62%	79%	79%	-15%
with the following staffing:		teaching and learning opportunities through LSP support		Reading – GD	18%	14%	5%	29%	+13%
				Writing	64%	55%	84%	74%	-20%
Target Support Teachers in KS1				Writing GD	18%	8%	0%	18%	+18%
and KS2				Maths	73%	63%	84%	79%	-11%
				Maths GD	9%	12%	11%	24%	-2%
Learning Support Practitioner				KS2	PP	Nat	Non PP	Nat	In school GAP
EYFS/KS1				RWM	43%	50%	80%	70%	-37%
				RWM – GD	0%	4%	7%	12%	-7%
One to One Booster Sessions		Internal and external moderation	Reading	36%	64%	80%	80%	-44%	
KS2			moderation	Reading – GD	7%	18%	33%	32%	-26%
				Writing	71%	67%	93%	83%	-22%
Focussed After School Reading				Writing GD	14%	11%	20%	23%	-6%
Intervention KS2				Maths	50%	64%	87%	81%	-37%
				Maths GD	14%	14%	20%	28%	-6 %

Project	Cost	Objective	Monitoring	Outcome					
Appointment of an Education Welfare Officer	£3,821	in attendance. att Improved Ha outcomes of pupils with Gr	Link Governor for attendance Half termly attendance reviews with focus on Key Groups Records of EWO meetings	Attendance 2017 - 2018		2	P.A. 2017 – 2018		
				School PP	Non PP	School PP	Non PP		
				94.90%	96.33%	9.80 %	2.38		
				Sandwell PP	Non PP	Sandwell PP	Non PP		
				94.61%	96.24%	14.40%	6.33%		
Purchase of curriculum resources to support learning	£1500	To ensure pupils are fully equipped to access the curriculum and to enhance learning opportunities.	Pupil Progress Curriculum Reports to Governors Pupil Tracking System Lesson Observations Monitoring and Evaluation schedule	Pupil Premium pupils are equipped and fully able to access all curriculum are throughout the academic year. Provided online access to TTRockstars to ensure Pupil Premium pupils are be placed to pass the multiplication tests.					

Project	Cost	Objective	Monitoring	Outcome
Funding of Educational visits, workshops, After school activities.	£1000	Enable all pupils to access educational visits, residential visits and after school activities for team building activities. Improving social skills	Register maintained of Pupil Premium pupils who access After School Clubs Boxall Profiles	Increased access of enrichment activities by all Pupil Premium pupils. This ensured equal access and promoted wider opportunities: All pupils had the opportunity to access Educational Visits. The following numbers of Pupil Premium pupils accessed After School Provision: Autumn Term 27 children – 42% Spring Term 42 children- 65% Summer Term 35 children- 54
Providing Breakfast Club Provision.	£6512	To improve punctuality and engagement, improving concentration levels. Improving social skills.	Link Governor for Attendance Attendance reviews Online Behaviour Log CPOMS Boxall Profiles	The Breakfast Club has provided improved punctuality and provided opportunities for pupils to develop their social skills. Increased Lunchtime provision has ensured an increase in high quality outdoor provision which has developed confidence and resilience, whilst building friendships and encouraging teamwork.