Religious Education



Intent, Implementation and Impact Statement

Intent	Implementation	Impact
We believe at St Paul's Academy, that for children to understand and know about the world around them they should be taught about religion and be able to learn from religion. The aim of teaching RE in our school is to guide our children to acquire and develop a sound knowledge of Christianity and beliefs that are embodied in Great Britain. This in turn allows the children to understand how beliefs affect how people behave and the path in which their lives may take. This also allows them to develop the ability to make thought out, informed judgements about their spiritual, moral, social and cultural development linked to religious and moral	the Understanding Christianity Scheme developed by the Lichfield Diocese and supplement this with the documents they provide for the teaching of other world religions. The requirements and guidelines given ensures that the following religions are studied • Christianity • Judaism • Sikhism • Islam	The children at St Paul's enjoy discussing and studying about the various religions. They gain an understanding into why people choose or do not choose to follow a particular religion. RE enables them to make links between their lives, community and cultures compared to that of others giving them a fuller understanding. RE is an invaluable subject in our everchanging world. We measure the impact of our curriculum through
issues in the wider world. Religious Education is taught from Nursery through to Year 6. It reflects our Mission statement, our values and ethos of our school. It has an important role as it promotes a social awareness and understanding in the children through the many charitable events we are involved in such as Tipton Food Bank, Children in Need just to name a few. The children are given the opportunity to ask questions about the environment and the world at	EYFS – Study Christianity and other beliefs and cultures where appropriate KS1 - Study Christianity and one other world	the following methods: Formative assessment including at the end of each topic when children record what they have learnt and self -evaluate their own learning.

large which allows them to reflect on their personal beliefs. We encourage creativity, enquiry, discussion, being imaginative and independence.	