

St Paul's Church of England Academy PE & School Sport Premium Planned Spend 2020- 2021

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2020 – 2021 academic year we received £17,780

Vision for PE & School Sport at St Paul's

- We promise all of our children that through PE & School Sport they will develop:
 - Physical competence and self-confidence.
 - Enthusiasm and enjoyment for Physical Activity.
 - Positive attitudes to support an active and health lifestyle.
 - A drive to take on challenge, new experiences and take safe risks.
 - Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost		Outcome
Physical Education	Targeted pupils to take part in a try a Something New Day – identifying the least active or those who do not attend After School Sports; planned for Summer Term 2021	£ 2350	•	At least 30 of our least active pupils take part in a Try Something New Day and experience different sports, provided in house and by external providers - Summer Term 2021. This will encourage pupils to try and enjoy new and different sports.
	Due to COVID – 19 restrictions for competitive sport, there will be planned inter house style competitive sport to take place in class bubbles.		•	Inter House style sporting events are established to ensure that pupils experience some form of competitive sport in 2020- 2021
To engage all pupils in regular physical activity.	Play Leaders will be elected from each KS2 Year group and they will be trained to deliver games on the playground within their class bubble ensuring COVID -19 compliance. Year Six Sports Leaders are elected	£ 2000	•	KS2 Play Leaders are trained and confident to set up lunchtime activities — each class is fully equipped with outdoor resources. Leadership skills of our selected Y6 Sports Leaders are developed and they are encouraged to continue to grow as positive sporting role models around school. Lunchtime staff support this role. There is increased playground safety and reduction in behaviour issues. There are increased physical activity levels of our pupils during lunchtimes. PE equipment is safe and maintained. Pupils are encouraged to join local sports clubs in the community, where possible due to COVID-19



Identified Priority	Success Criteria	Cost	Outcome
To increase the confidence, knowledge and skills of all staff in teaching PE	Part fund the salary of a Sports Coach – Continued Development in post.	£9780	 Staff training delivered – with a focus on SEN participation Sports Coach remains a positive role model for all pupils Sport remains high profile throughout the school High quality planning is shared with staff Team teaching opportunities developed with staff (if possible due to COVID-19) P.E. Planning is in place for all year groups Teacher feel confident and knowledgeable to deliver quality PE sessions
Identified Priority	Success Criteria	Cost	Outcome
To maintain the School Games Mark Gold Status	Maintain School Games Mark Gold status in 2019-2020 1. Involve pupils in planning and delivering sessions 2. Progression routes for pupils into community clubs/activities. 3. Holistic whole school approach – minimum 60 active minutes a day (Daily Mile)	£ 150	 School Games Mark Gold application to be submitted by the end of June 2021 School Games Mark Gold achieved.

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Swimming Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.	Booster swimming sessions for targeted children	£1 500	 Increased the % of pupils at the end of year 6 able to swim 25m in line with national expectations – AUT 2020 56% Increased the % of pupils at the end of year 6 who can use a range of strokes effectively – AUT 2020 56% Increased the % of pupils at the end of year 6 who can perform safe self-rescue in different water-based situations – AUT 2020 26% Swimming Booster sessions unable to take place due to COVID-19
Identified Priority	Success Criteria	Cost	Outcome
To promote a Healthy lifestyle both mentally and physically	Continue to promote healthy eating, educating children about good food choices. Further develop PSHE lessons taught in school (Mental and Physical Health) Join PSHE Association ensuring access to resources	£2000	Children are provided with opportunities to prepare, cook and evaluate meals using healthy recipes. Staff are confident to deliver high quality PSHE lessons, quality of lessons is good or outstanding. Staff have opportunities to share good practice. Pupils have strategies in place to support mental health.