

## St Paul's Church of England Academy PE & School Sport Premium Spend 2021- 2022

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2021 – 2022 academic year we received £17,780

## Vision for PE & School Sport at St Paul's

- We promise all of our children that through PE & School Sport they will develop:
  - Physical competence and self-confidence.
  - Enthusiasm and enjoyment for Physical Activity.
  - Positive attitudes to support an active and health lifestyle.
  - A drive to take on challenge, new experiences and take safe risks.
    - Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost	Outcome
Physical Education To engage all pupils in regular physical activity.	Targeted pupils to take part in a try a Something New Day – identifying the least active or those who do not attend After School Sports; planned for Summer Term 2022	£ 2350	30 of our least active pupils to be able to try Something New and experience different sports, provided in house and with external providers. This is to encourage pupils to try and enjoy new and different sports.
	Increased participation in competitive sports  To allow all to experience competitive sport there will be will be planned inter house style competitive sport events.	£ 2000	<ul> <li>Increased pupil participation in sporting events</li> <li>Improved positive attitudes to health and well being</li> <li>SEND children from across the school to experience competitive sport.</li> <li>Inter House style competitions to be established to ensure that all pupils experience competitive sport in 2021- 2022</li> </ul>
	Play Leaders will be elected from each KS2 Year group and they will be trained to deliver games on the playground.  Year Six Sports Leaders are elected		<ul> <li>KS2 Play Leaders are trained and confident to set up lunchtime activities – all classes to be fully equipped with outdoor resources.</li> <li>Leadership skills of our selected Y6 Sports Leaders are developed and they are encouraged to continue to grow as positive sporting role models around school.</li> <li>There is increased playground safety and reduction in behaviour issues.</li> <li>There are increased physical activity levels of our pupils during lunchtimes.</li> <li>PE equipment is safe and maintained.</li> </ul>



Identified Priority  To increase the confidence, knowledge and skills of all staff in teaching PE	Success Criteria  Part fund the salary of a Sports Coach – continued development in post.	Cost £9780	<ul> <li>Outcome</li> <li>Staff training delivered</li> <li>Sports Coach remains a positive role model for all pupils</li> <li>Sport remains high profile throughout the school</li> <li>High quality planning is shared with staff</li> <li>P.E. Planning is in place for all year groups</li> <li>Teacher feel confident and knowledgeable to deliver high quality PE sessions</li> </ul>
Identified Priority	Success Criteria	Cost	Outcome
To maintain the School Games Mark Gold Status	Achieve School Games Mark Gold status in 2021- 2022  1. Involve pupils in planning and delivering sessions  2. Progression routes for pupils into community clubs/activities.  3. Holistic whole school approach — minimum 60 active minutes a day (Daily Mile)	£ 150	<ul> <li>School to achieve School Games Mark Gold Status</li> <li>Pupils involved in planning and delivering sessions</li> <li>Clear progressive routes into community sporting clubs and activities</li> <li>Holistic whole school approach to sport</li> </ul>



Swimming Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.	Booster swimming sessions for targeted children	£1500	<ul> <li>Increase the % of pupils at the end of year 6 able to swim 25m in line with national expectations – AUT 2021 - 41%</li> <li>Increase the % of pupils at the end of year 6 who can use a range of strokes effectively – AUT 2021 Baseline 29%</li> <li>Increase the % of pupils at the end of year 6 who can perform safe self-rescue in different water-based situations – AUT 2021 Baseline 29%</li> </ul>
Identified Priority	Success Criteria	Cost	Outcome
To promote a healthy lifestyle both mentally and physically	Continue to promote healthy eating, educating children about good food choices.  Further develop PSHE lessons taught in school ( Mental and Physical Health ) Membership of the PSHE Association ensuring access to resources	£2000	<ul> <li>Children to be provided with opportunities to prepare, cook and evaluate meals using healthy recipes.</li> <li>Staff to be confident to deliver high quality PSHE lessons, quality of lessons is good or outstanding and they are well resourced.</li> <li>Staff have opportunities to share good practice.</li> <li>Pupils have strategies in place to support mental health.</li> </ul>