



St Paul's Church of England Academy PE & School Sport Premium Review 2021- 2022

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2021 – 2022 academic year we received £17,780

• Vision for PE & School Sport at St Paul's

- We promise all of our children that through PE & School Sport they will develop:
 - Physical competence and self-confidence.
 - Enthusiasm and enjoyment for Physical Activity.
 - Positive attitudes to support an active and health lifestyle.
- A drive to take on challenge, new experiences and take safe risks.
 - Personal qualities and guidance of core values.



| Identified Priority | Success Criteria | Cost | Outcome |
|---|--|---------------|--|
| <p>Physical Education To engage all pupils in regular physical activity.</p> | <p>Targeted pupils to take part in a try a Something New – identifying the least active or those who do not attend After School Sports; planned for Summer Term 2022</p> | <p>£ 2350</p> | <ul style="list-style-type: none"> • 30 of our least active pupils were able to try Something New and experience different sports, provided in house and with external providers. This included visiting the Ackers Trust Outdoor Activity Centre, Basketball and Tennis coaching. |
| | <p>Increased participation in competitive sports</p> | <p>£ 2000</p> | <ul style="list-style-type: none"> • Increased pupil participation in sporting events – evident in achieving the School Games GOLD for the fourth time |
| | <p>To allow all to experience competitive sport there will be will be planned inter house style competitive sport events.</p> | | <ul style="list-style-type: none"> • Improved positive attitudes to health and well-being – evident via well-being club and achieving the School Games GOLD for the fourth time |
| | <p>Play Leaders will be elected from each KS2 Year group and they will be trained to deliver games on the playground.</p> <p>Year Six Sports Leaders are elected</p> | | <ul style="list-style-type: none"> • SEND children from across the school to experience competitive sport – evident in participation at the Black Country Games. • Inter House style competitions were established ensuring that all pupils experienced competitive sport in 2021- 2022 linked to the Commonwealth Games • KS2 Play Leaders were trained and confident to set up lunchtime activities, developing their leadership skills and growth as sporting role models. • Leadership skills of our selected Y6 Sports Leaders were developed and they • There is increased playground safety and reduction in behaviour issues; evidenced in CPOMS and playground accident logs. • There are increased physical activity levels of our pupils during lunchtimes. • PE equipment is safe and maintained. |



| Identified Priority | Success Criteria | Cost | Outcome |
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| To increase the confidence, knowledge and skills of all staff in teaching PE | Part fund the salary of a Sports Coach – continued development in post. | £9780 | <ul style="list-style-type: none"> • Sports Coach remains a positive role model for all pupils • Sport remains high profile throughout the school as evidenced in the School Games GOLD • P.E. Planning is in place for all year groups • Teachers are confident and knowledgeable to deliver high quality PE sessions |
| Identified Priority | Success Criteria | Cost | Outcome |
| To maintain the School Games Mark Gold Status | Achieve School Games Mark Gold status in 2021- 2022 <ol style="list-style-type: none"> 1. Involve pupils in planning and delivering sessions 2. Progression routes for pupils into community clubs/activities. 3. Holistic whole school approach – minimum 60 active minutes a day (Daily Mile) | £ 150 | <ul style="list-style-type: none"> • School achieved School Games Gold Status • Pupils were involved in planning and delivering sessions • Clear progressive routes into community sporting clubs and activities evident • Holistic whole school approach to sport with active minutes and the Daily Mile completed |



| <p>Swimming Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.</p> | <p>Booster swimming sessions for targeted children</p> | <p>£1 500</p> | <ul style="list-style-type: none"> • Increased the % of pupils at the end of year 6 able to swim 25m in line with national expectations – AUT 2021 - 41% - SUMMER 2022- 69% • Increased the % of pupils at the end of year 6 who can use a range of strokes effectively – AUT 2021 Baseline 29% - SUMMER 2022 – 60% • Increased the % of pupils at the end of year 6 who can perform safe self-rescue in different water-based situations – AUT 2021 Baseline 29% - SUMMER 2022 – 60% |
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| Identified Priority | Success Criteria | Cost | Outcome |
| <p>To promote a healthy lifestyle both mentally and physically</p> | <p>Continue to promote healthy eating, educating children about good food choices.</p> <p>Further develop PSHE lessons taught in school (Mental and Physical Health)</p> <p>Membership of the PSHE Association ensuring access to resources</p> | <p>£2000</p> | <ul style="list-style-type: none"> • Staff are confident delivering high quality PSHE lessons, the standard of the lessons is good or outstanding and they are well resourced. • Staff have had opportunities to share good practice. • Pupils have strategies in place to support mental health and are able to make healthy choices. |