



# Key Stage Two SATs



# SATs Week 2022

- Week beginning **Monday 9<sup>th</sup> May 2022.**
- The children will be tested in small groups and will receive a breakfast each day during that week.



# SATs Week 2022

- Monday 9<sup>th</sup> May 2022 – GPS (Grammar, Punctuation and Spelling) 45 minute test with a 20 word aural spelling test.
- Tuesday 10<sup>th</sup> May 2022 – Reading. 60 minute test.
- Wednesday 11<sup>th</sup> May 2022
  - Maths paper 1 (arithmetic test). 30 minutes.
  - Maths paper 2 (reasoning test). 40 minutes.
- Thursday 12<sup>th</sup> May 2022 - Maths paper 3 (reasoning test). 40 minutes.



# Why are SATs important

- Most secondary schools look at Year 6 SATs results as part of the decision process when grouping students into sets or streams.
- Alongside Year 7 CAT exams, SATs results will help your child's secondary school to put them in the right set to ensure that they get the most from their time there.
- Year 6 SATs are also used to support the target setting process for GCSE grades.



# Scaled Scores

- Since 2016, test scores have been reported as ‘scaled scores’.

## What is meant by ‘scaled scores’?

- The Government state that 100 will represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- Each pupil receives:
  - a raw score (number of raw marks awarded);
  - a scaled score in each tested subject;
  - confirmation of whether or not they attained the national standard.



# Scaled Scores

- ▶ Each child will have achieved a 'raw' score for maths, reading and GPS based on the number of questions they answered correctly.
  - ▶ This is then converted into a 'scaled score'.

Mathematics	
Raw score	Scaled score
75	103
76	103
77	103
78	104
79	104
80	104
81	104
82	105
83	105
84	105
85	105

Mathematics	
Raw score	Scaled score
87	106
88	106
89	106
90	107
91	107
92	107
93	108
94	108
95	109
96	109
97	109

Mathematics	
Raw score	Scaled score
99	110
100	111
101	111
102	112
103	113
104	113
105	114
106	115
107	116
108	117
109	119



Standards  
& Testing  
Agency

# Why use scaled scores?

The DfE develop tests each year to the same specification, but because the questions must be different, the difficulty of tests may vary slightly each year. This means they need to convert the raw scores pupils get in the tests into a scaled score, to ensure they can make accurate comparisons of pupil performance over time. So, a pupil who scores 103, for example, in 2019 will have demonstrated the same attainment as a pupil who scores 103 in 2022.



# Scaled Scores

The lowest a child can score is 80.

The highest a child can score is 120.

A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests (EXS).

Below 100 is deemed as not meeting the national standard (HNM)

110 or above is deemed as working at greater depth (GDS).





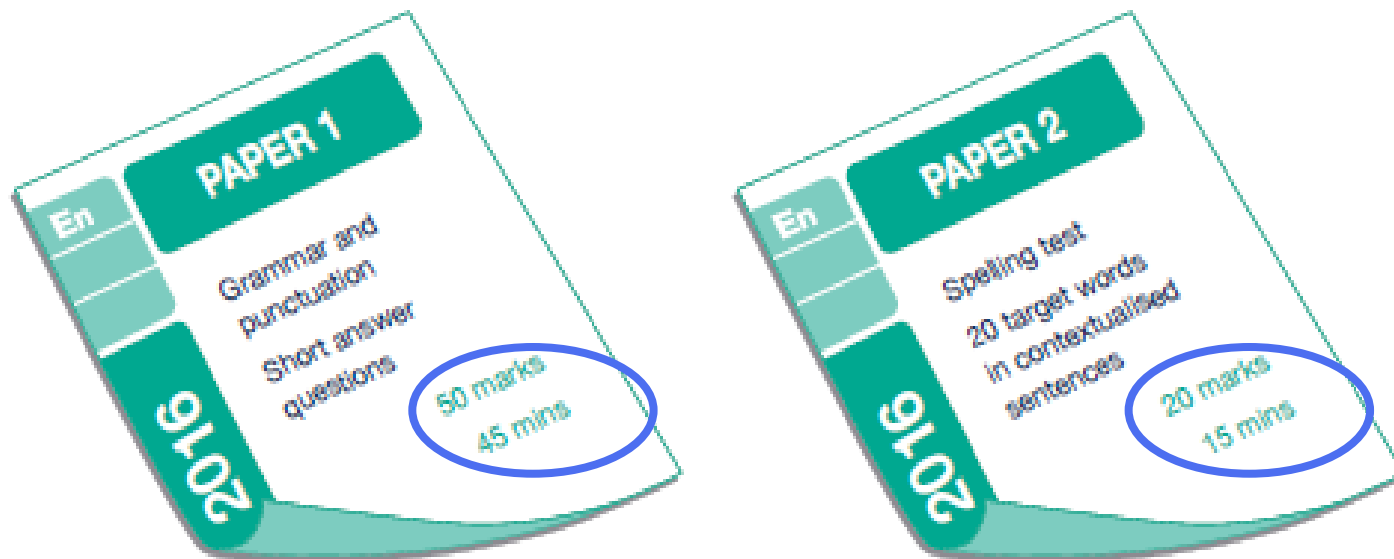
# GPS

- Monday 9<sup>th</sup> May 2022

## Grammar, punctuation and spelling test format

Marked externally.

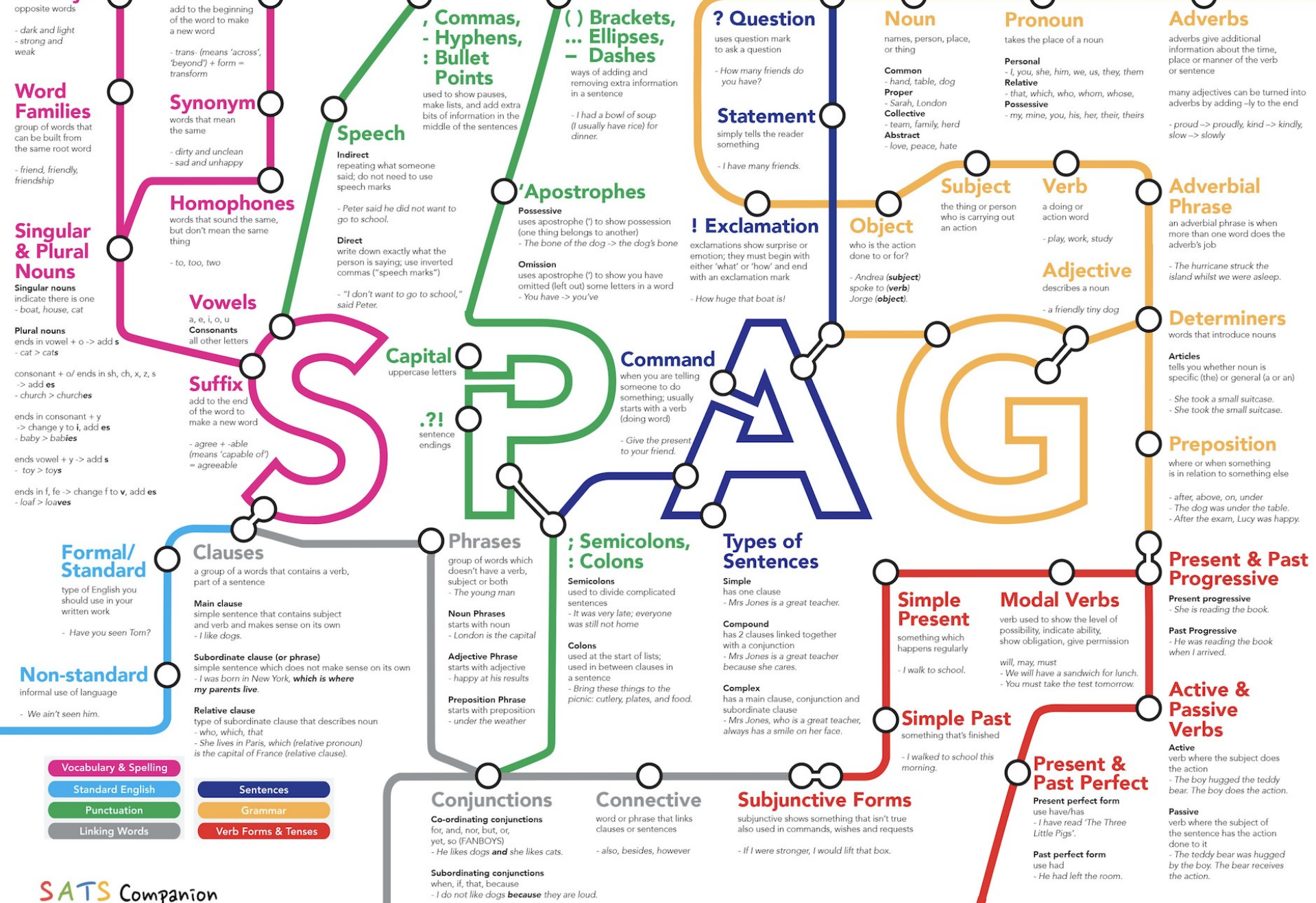
*Reporting: The raw score (the total out of 70 marks) will be converted into a scaled score and each child will receive an overall result indicating whether or not they have achieved the required standard on the test.*



# GPS

- Children will be assessed on their ability to:
  - Recognise grammatical terms and word classes,
  - Understand the functions of sentences,
  - Recognise words, phrases and clauses,
  - Understand verb forms and tenses,
  - Apply a range of punctuation correctly,
  - Understand and use formal and informal language,
  - Apply their knowledge of vocabulary.





# GPS

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark



# GPS

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

11

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

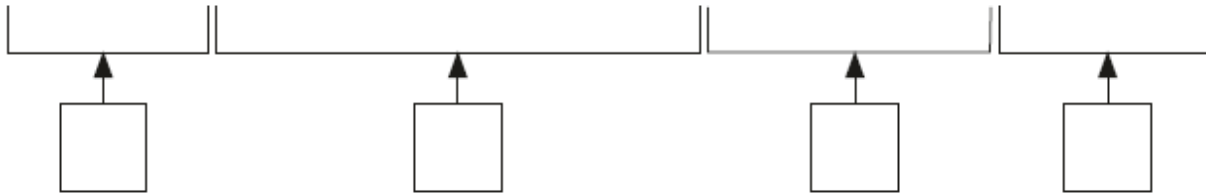
I was / were chosen to design the posters.

# GPS

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



41

Complete the sentence below so that it uses the **subjunctive form**.

If I \_\_\_\_\_ to have one wish, it would be for good health.



# Reading

- **Tuesday 10<sup>th</sup> May**

## Reading test format

Marked externally.

**Reporting:** *The raw score (the total out of 50 marks) will be converted into a scaled score and each child will receive an overall result indicating whether or not they have achieved the required standard on the test.*

In 2019 the word count increased 45% from the previous year with a total of 2168 words within the texts



# Reading Fluency is key

**DfE guidance states that:**

*In age-appropriate books, a year 2 pupil working at age-related expectations should read words accurately and fluently without overt sounding and blending, at a rate of over 90 words per minute.*

We can teach the children the skills and tips to achieve the full marks on this test but if your child is not reading fluently they will find it challenging.

**Sustained  
concentration is also  
paramount – this test is  
60 minutes long!**





# Reading

There will be three texts focusing which could include fiction, non fiction and poetry.

The paper gets increasingly more challenging as the test progresses.

Children will be expected to respond to the questions in a range of ways including:

1. Multiple choice
2. Ranking/ordering
3. Matching/labelling
4. Finding and copying phrases
5. Short answers
6. More developed answers



# Reading

- Children are tested on a range of reading skills which we have linked to our 'Totally Pawsome Gang' across the whole school.
- The majority of the test focuses on retrieval, inference and vocabulary skills.



Vocabulary Victor



Inference Iggy



Sequencing Sheba



Predicting Pip



Rex Retriever



Arlo the Author

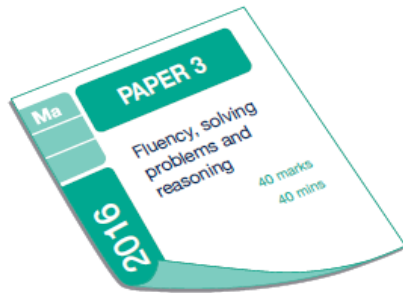
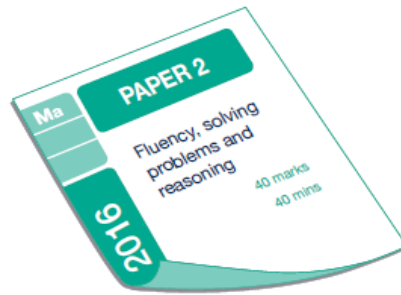
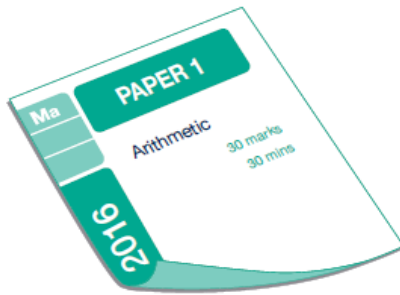


Cassie the Commentator



# Maths

- Wednesday 11<sup>th</sup> May 2022
  - Maths paper 1 (arithmetic test). 30 minutes.
  - Maths paper 2 (reasoning test). 40 minutes.
- Thursday 12<sup>th</sup> May 2022 - Maths paper 3 (reasoning test). 40 minutes.



Scores from all 3 papers are combined to give a raw score out of 120 which is then converted to a scaled score.



# Maths

Children will be assessed on their ability to solve questions involving:

1. Number and place value, approximation and estimation/rounding
2. Four operations (addition, subtraction, multiplication and division)
3. Fractions, decimals and percentages
4. Ratio and proportion
5. Algebra
6. Measurement
7. Geometry: properties of shape
8. Geometry: position and direction
9. Statistics



# Maths

- Arithmetic: paper 1 – 30 minutes to complete 36 questions.
- In order for children to complete this paper in time it is essential they know all their timetables up to  $12 \times 12$ .

24

$$15.4 - 8.88 =$$

1 mark

35

$$\frac{5}{6} \times 540 =$$

1 mark

25

1 3 3 0 1 6

Show  
your  
method

2 marks

33

$$36\% \text{ of } 450 =$$

1 mark



# Maths

## Reasoning paper 2 and 3: 40 minutes

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show  
your  
method

£



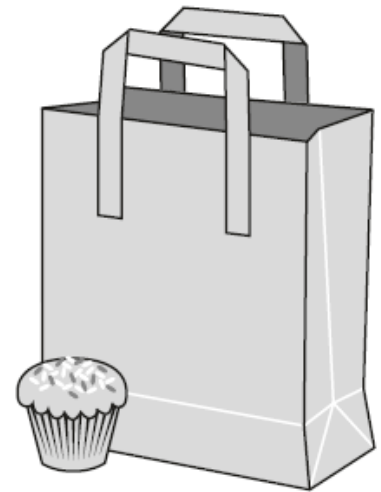
# Maths

## Reasoning paper 2 and 3: 40 minutes

8

Maria bakes cakes and sells them in bags.

She uses this formula to work out how much to charge for one bag of cakes.



$$\text{Cost} = \text{number of cakes} \times 20\text{p} + 15\text{p for the bag}$$

How much will a bag of 12 cakes cost?

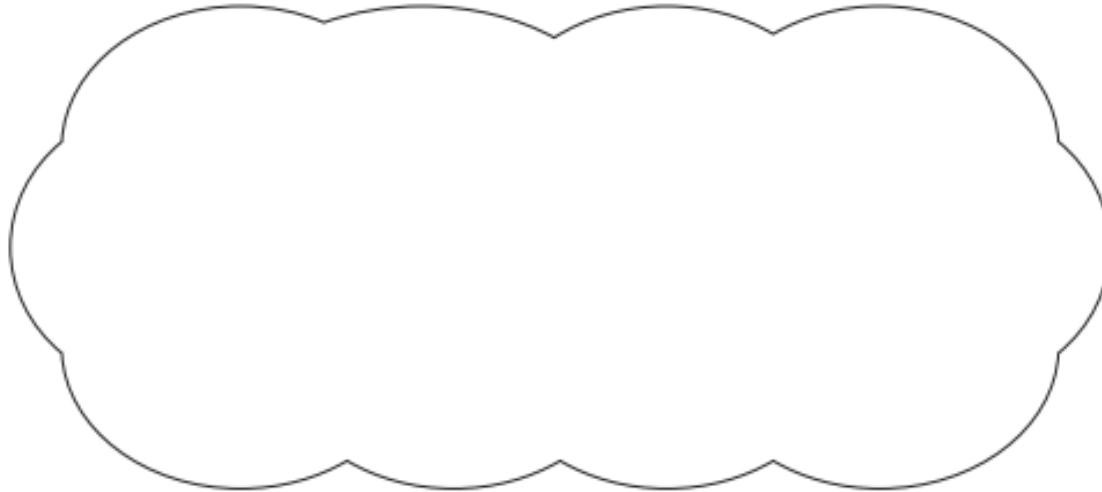
# Maths

Reasoning paper 2 and 3: 40 minutes

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to  $18 \times 326$



1 mark





# Writing

- Writing is recorded as a teacher assessment and is not externally marked.
- The children complete writing tasks in their big write sessions in addition to cross curricular examples of writing.
- The children have the opportunity to draft and re-draft their work.
- Children must meet all the criteria (through a range of genres) set out by the government in order to be at the expected standard.



# Writing

## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>

# How can you help?

- Ensure your child has the best possible attendance and punctuality at school
- Support your child with any homework tasks.
- Ensure your child is reading daily.
- Ensure your child is playing on times tables rocks to improve their speed.
- Make sure your child has a good sleep and healthy breakfast every morning!





**THIRD SPACE  
LEARNING**

A useful website for parents is 'Third Space Learning'

Here you can find:

- Free resources and support
- Top tips guides for both parents and children
- A further explanation of the tests and what each test entails.

Please note this website  
mainly focuses on  
Maths but provides  
information for parents  
on all elements of SATs.



