

# St Paul's C of E Academy

## History Curriculum



Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Everyday life	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Learn about events beyond living memory that are significant nationally or globally.	Learn about changes in Britain from the Stone Age to the Iron Age. Learn about the Roman Empire and its impact on Britain.	Learn about the Roman Empire and its impact on Britain.  Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.  Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. covered

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Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Hierarchy & power	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.		Learn about changes in Britain from the Stone Age to the Iron Age. Learn about the Roman Empire and its impact on Britain.	Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.		Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. breadth Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

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Aspect	Year 3	Year 4	Year 5	Year 6
Civilisations	<p>Learn about changes in Britain from the Stone Age to the Iron Age. covered</p> <p>Learn about the Roman Empire and its impact on Britain.</p> <p>Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p>	<p>Learn about the Roman Empire and its impact on Britain.</p> <p>Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. covered</p> <p>Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</p> <p>Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>	<p>Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</p> <p>Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.</p>	<p>Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. covered x 4 optional x 2</p> <p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.</p>

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Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Report & conclude	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Learn about significant historical events, people and places in their own locality.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
Communication	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.			Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'		

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Aspect	Reception	Year 1	Year 2	Key stage 2
Artefacts & sources	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed		
Local history	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about significant historical events, people and places in their own locality.		Conduct a local history study.
Compare & contrast	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

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Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Significant events	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about events beyond living memory that are significant nationally or globally.	Learn about events beyond living memory that are significant nationally or globally.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

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Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Significant people	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.	
Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Changes over time	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.		Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.			

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Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
British history	Learn about events beyond living memory that are significant nationally or globally.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Learn about the Roman Empire and its impact on Britain.  Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Learn about Britain's settlement by Anglo-Saxons and Scots.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses



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Chronology	<p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p>	<p>Learn about events beyond living memory that are significant nationally or globally.</p>	<p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p>	<p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.</p>
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