

Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Everyday life	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Learn about events beyond living memory that are significant nationally or globally.	Learn about changes in Britain from the Stone Age to the Iron Age. Learn about the Roman Empire and its impact on Britain.	Learn about the Roman Empire and its impact on Britain. Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. covered



Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Hierarchy & power	Understand the past through settings, characters and events encountered in books read in class and storytelling.	a histori grounde understa of abstra terms su 'empire' 'civilisat	ed anding act uch as , ion', ent' and	Learn about changes in Britain from the Stone Age to the Iron Age. Learn about the Roman Empire and its impact on Britain.	following: Ancient S Valley; Ancient Egy of Ancient China. Learn about the acl earliest civilizations where and when th appeared and a dep following: Ancient S	 an overview of first civilizations oth study of one of the Sumer; The Indus pt; The Shang Dynasty nievements of the an overview of e first civilizations oth study of one of the 	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. breadth Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



Aspect	Year 3	Year 4	Year 5	Year 6
Civilisations	Learn about changes in Britain from the Stone Age to the Iron Age. covered Learn about the Roman Empire and its impact on Britain. Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.	Learn about the Roman Empire and its impact on Britain. Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. covered Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non- European societies; achievements and follies of mankind.	Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. covered x 4optional x 2 Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.



Aspect	Reception	Year 1	Year 2 Year 3		Year 4	Year 5	Year 6
Report & conclude	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Learn about significant historical events, people and places in their own locality.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
Communication	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	cause and consequent and use them to n trends, frame histor	uence, similarity, diff nake connections, dra orically valid questior	continuity and change, erence and significance, aw contrasts, analyse as and create their own narratives and analyses.	• •	rically grounded understan	-



Aspect	Reception	Year 1	Year 2	Key stage 2		
Artefacts & sources	Know some similarities and differences between things in thepast and now, drawing on their experiences and what has been read in class.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical c discern how and why contrasting arguments and interpretations of the past have been constructed				
Local history	in class.		ant historical events, n their own locality.	Conduct a local history study.		
Compare & contrast	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.		



Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Significant events	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about events beyond living memory that are significant nationally or globally.	Learn about events beyond living memory that are significant nationally or globally.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.



Aspect	Reception	Yea	ar 1	Yea	r 2	Yea	ar 3	•	Year 4		Year 5	Year 6
Significant people	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Learn abe lives of si individua past who contribut national a internatio achievem Some sho used to c aspects o different	gnificant ls in the have ed to and onal ients. ould be ompare of life in	Learn abou lives of sigr individuals past who h contributed national an internation achievemen Some shou used to cor aspects of different periods.	nificant in the ave I to d al nts. Id be mpare	concepts su continuity a cause and consequence similarity, c and signific use them to connections contrasts, a trends, fran historically questions a their own s accounts, in	such as methods enquiry, in evidence enquiry, in evidence rigorously difference historical discern he contrastir analyse ane constructe structured		nderstand the nethods of historical nquiry, including how vidence is used gorously to make istorical claims, and iscern how and why pontrasting arguments nd interpretations of ne past have been ponstructed.		different contexts: ections between local, ternational history; mic, military, political, ry; and between	
Aspect	Receptio	on	Ye	ar 1	Ye	ear 2	Year 3 Year 4		Year 4		Year 5	Year 6
Now some similarities and differencesbetween things in the pastand now, drawing on their experiences and what has been read in class.Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.Understand historical concepts such as continuit consequence, similarity, difference and significat connections, draw contrasts, analyse trends, fra- create their own structured accounts, including				icance, and use th frame historically	em to make valid questions and							



Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
British history	Learn about events beyond living memory that are significant nationally or globally.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Learn about the Roman Empire and its impact on Britain. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Learn about Britain's settlement by Anglo-Saxons and Scots.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses



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	Know and	Learn about	Know and understand the	Understand historical concepts such	Know and understand
	understand the	events beyond	history of these islands as a	as continuity and change, cause and	significant aspects of the
	history of these	living memory	coherent, chronological	consequence, similarity, difference	history of the wider
	islands as a	that are	narrative, from the earliest	and significance, and use them to	world: the nature of
	coherent,	significant	times to the present day: how	make connections, draw contrasts,	ancient civilisations; the
	chronological	nationally or	people's lives have shaped this	analyse trends, frame historically	expansion and dissolution
Σ	narrative, from the	globally.	nation and how Britain has	valid questions and create their own	of empires; characteristic
	earliest times to		influenced and been influenced	structured accounts, including written	features of past non-
ouc	the present day:		by the wider world.	narratives and analyses.	European societies;
Chronology	how people's lives				achievements and follies
0	have shaped this				of mankind.
	nation and how				
	Britain has				
	influenced and				
	been influenced by				
	the wider world.				