



St Paul's C of E Academy Music Curriculum

Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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Singing	Sing a range of well-known nursery rhymes and songs.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.		Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.			
Performance	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.		Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. optional			
Pulse & Rhythm	Explore playing a variety of percussion instruments.	Play tuned and untuned instruments musically.		Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music.		
Composition	Explore playing a variety of percussion instruments.	Experiment with, create, select and combine sounds using the interrelated dimensions of music.		Improvise and compose music for a range of purposes using the interrelated dimensions of music.			

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Notation	Explore how percussion instruments can make different sounds, for example, loud, soft, fast, slow, high and low.	Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. breadth	Use and understand staff and other musical notations.				
Music Appreciation	Listen to a variety of music and sounds.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.				
Listening	Listen to a variety of music and sounds.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Listen with attention to detail and recall sounds with increasing aural memory.				
Significant People	Listen to a variety of music and sounds.	Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.	Develop an understanding of the history of music.				