



St Paul's Church of England Academy

PE & School Sport Premium Review 2022- 2023

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2022- 2023 academic year we received £17,780

- **Vision for PE & School Sport at St Paul's**

- We promise all of our children that through PE & School Sport they will develop:
 - Physical competence and self-confidence.
 - Enthusiasm and enjoyment for Physical Activity.
 - Positive attitudes to support an active and health lifestyle.
- A drive to take on challenge, new experiences and take safe risks.
 - Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost	Outcome
Physical Education To engage all pupils in regular physical activity.	<p>Target pupils to take part in a try Something New identifying the least active or those who do not attend After School Clubs; planned for Summer Term 2023</p> <p>Increased participation in competitive sports</p> <p>To allow all to experience competitive sport there will be planned inter house style competitive sport events.</p> <p>Play Leaders will be elected from each KS2 Year group, and they will be trained to deliver games on the playground. GOPLAY Sandwell will be utilised to support the training process.</p> <p>Year Six Sports Leaders are elected</p>	£ 4,500	<ul style="list-style-type: none"> • More than 30 of our least active pupils were able to try Something New and experience different sports, provided in house and with external providers. This included Balance Bike Workshops, Winter Orienteering Workshops, Bhangra Dance Workshop, Tennis Workshops, Climbing Wall and Low Ropes activities. • Increased pupil participation in a range of sporting events • SEND pupils from across the school to experience competitive sport. • Inter House style competitions to be established to ensure that all pupils experience competitive sport. Pupils to be placed into vertical groups across the school. • This is evidenced in achieving the School Games Platinum Award. • KS2 Play Leaders were trained and confident to set up lunchtime activities – all classes to be fully equipped with outdoor resources. This is supported and developed by GOPLAY Sandwell. • Leadership skills of our selected Y6 Sports Leaders were developed, and they were encouraged to continue to grow as positive sporting role models around school. • There is increased physical activity levels of our pupils during lunchtimes and before school.



Identified Priority	Success Criteria	Cost	Outcome
To increase the confidence, knowledge, and skills of all staff in teaching PE	Part funds the salary of a Sports Coach – successfully induct the new Sports Coach in post	£9,730	<ul style="list-style-type: none"> • Sports Coach is a positive role model for all pupils. • Staff training delivered as part of the schools INSET programme • High quality planning is shared with staff across all year groups • Teachers feel confident and knowledgeable to deliver high quality PE sessions • Staff are signposted to CPD to increase confidence, knowledge, and skills
Identified Priority	Success Criteria	Cost	Outcome
To maintain the School Games Mark Platinum Status, ensuring that in achieving this our pupils experience a broad range of activities and experiences.	Achieve School Games Mark Platinum status in 2022- 2023 <ol style="list-style-type: none"> 1. Involve pupils in planning and delivering sessions 2. Identify progression routes for pupils into community clubs/activities. 3. Identify holistic whole school approach – minimum 60 active minutes a day (Daily Mile) 4. Identify a range of sporting activities to 	£ 1,500	<ul style="list-style-type: none"> • School has achieved School Games Mark Platinum Status • Pupils involved in planning and delivering sessions • Clear progressive routes into community sporting clubs and activities • Holistic whole school approach to sport • Increased range of after school sporting provision for pupils • Introduce sporting enrichment opportunities for pupils • SEND and G&T specific sessions delivered



	<p>add to our calendar of After School Provision.</p> <p>5. Increasing sporting enrichment opportunities</p> <p>6. Introduce PE sessions for specific groups of pupils including SEND and G&T</p>		
<p>Swimming</p> <p>Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.</p>	<p>Booster swimming sessions for targeted children</p>	<p>£1 500</p>	<ul style="list-style-type: none"> • Increase the % of pupils at the end of year 6 able to swim 25m in line with national expectations – AUT 2022 – Baseline – 56% SUMMER – 70% • Increase the % of pupils at the end of year 6 who can use a range of strokes effectively – AUT 2022- Baseline – 43% Summer – 70% • Increase the % of pupils at the end of year 6 who can perform safe self-rescue in different water-based situations – AUT 2022 – Baseline -43% SUMMER – 60%



Identified Priority	Success Criteria	Cost	Outcome
Through maintaining PE as high profile, a healthy lifestyle is promoted both mentally and physically.	<p>Continue to promote healthy eating, educating children about good food choices. Further develop PSHE lessons taught in school (Mental and Physical Health)</p> <p>Membership of the PSHE Association ensuring access to resources</p> <p>Ensuring that PE is high profile via effective communication with parents via Twitter, school website and newsletters</p>	£550	<ul style="list-style-type: none">• Children have been provided with opportunities to prepare, cook, and evaluate meals using healthy recipes- After School Club AUT1 and via the Design Technology Curriculum• Staff are confident to deliver high quality PSHE lessons, quality of lessons is good or outstanding and they are well resourced with a scheme of work in place.• Staff have had opportunities to share good practice.• Pupils have strategies in place to support mental health.• PE and healthy lifestyles are high profile via Twitter, School Website and Newsletters to parents.