

Year One Newsletter

Dear Parents and Carers,

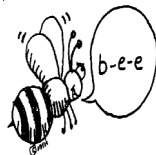
We hope you had a lovely Easter break and were able to enjoy some special time with your families. It has been wonderful to welcome the children back to school, and they have settled in brilliantly, showing enthusiasm and excitement as we begin our new topic this term. Over the coming weeks, the children will continue to develop their reading and phonics skills in preparation for their upcoming Phonics Screening Check, please continue to support them with this at home. As we move further into the summer term, we will also begin some transition activities to help prepare the children for Year 2.

R.E

In RE this term, the children will be exploring teachings from Christianity and Judaism. They will learn about parables, which are special stories told by Jesus to teach people about God. We will look at the Lost Son and discuss how Christians believe God is loving and forgiving, as well as the story of Jonah and the Big Fish. The children will also learn that Christians and Jews believe everyone is unique and valued by God. They will revisit the creation story and think about what it teaches about caring for the world.

English

In English this term, the children will continue to secure the foundations of their writing. We will focus on forming sentences correctly, using capital letters, full stops and finger spaces, and building confidence in writing independently. The children will have opportunities to write for different purposes, including stories, descriptions and simple non-fiction, helping them to understand how writing can be used in different ways. We will also be learning how to use conjunctions (such as and, but and because) to join ideas together and make our sentences more interesting. The children will practise asking questions and using question marks correctly.



Maths

During the Summer Term, the children will be continuing to develop their maths skills across a range of areas. We will begin by exploring numbers to 100, including finding one more and one less, and practising partitioning numbers into tens and ones. The children will also be developing their understanding of multiplication and division. They will learn to count in 2s, 5s and 10s, make equal groups and begin to solve simple word problems. We will introduce the 10 times table and begin to practise recalling these facts. Later in the term, we will move on to learning about money and time, helping the children to recognise coins, count amounts and begin to tell the time.



PE

We will continue to have PE on Tuesdays and Thursdays for the Summer term. Please make sure that your child comes to school in their navy blue PE kit with a white top and appropriate footwear on these days. The children will take part in fitness activities, develop their skills in athletics, and learn the basic rules and techniques of netball.

Topic

Our topic this term is School Days, which has a strong history focus. The children will explore their own school and local area, learning about what life is like at St. Paul's today and how it has changed over time. They will find out about the history of our school, including where it was located in the past and what it used to be like for pupils who attended. As part of this, the children will compare their school experiences with those of children in the Victorian era, helping them to understand how education has developed. This topic also includes exciting links to Art and Design, Design and Technology and Science, where the children will take part in creative activities, explore materials and investigate how things work, making their learning engaging and meaningful across the curriculum.



Homework

The children will have one reading book sent home every week. These must be returned to school every Thursday morning to be checked and their reading record must be signed by an adult. Reading books will then be changed and sent back home with the children on a Friday. We expect children to be reading at home a minimum of 3 times per week. Children will also have a new reading spine book every two weeks and we kindly ask that you complete the accompanying worksheet to show what your child enjoyed about the book. In addition to reading, your child will have weekly spellings to practice in their spelling books and on Spelling Shed every Friday and these will then be tested in school. We ask that you keep the spelling book at home all week so that the spellings can be practised. Children should also continue to practice their recall of key mathematical facts using the online platform, NumBots. Usage of NumBots will be checked each week on a Friday and achievements celebrated.



If you have any problems or concerns and wish to speak to me, please contact the office and I can arrange a phone call.

Thank you for all of your support.

Class Teacher: Mrs Collins

LSP: Miss McInerney