



## **St Paul's Church of England Academy**

### **PE & School Sport Premium Spend 2024 – 2025**

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2024- 2025 academic year we received £ 18,030

### **Vision for PE & School Sport at St Paul's**

We promise all our children that through PE & School Sport they will develop:

- Physical competence and self-confidence.
- Enthusiasm and enjoyment for Physical Activity.
- Positive attitudes to support an active and health lifestyle.
- A drive to take on challenge, new experiences and take safe risks.
  - Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost	Outcome
<b>Physical Education</b> To engage all pupils in regular physical activity.	Target pupils to take part in a try Something New identifying the least active pupils.  Increased participation in competitive sports  To allow all to experience competitive sport there will be planned inter house style competitive sport events.  Play Leaders will be elected from each KS2 Year group, and they will be trained to deliver games on the playground.  Year Six Sports Leaders are elected	£4,750	<ul style="list-style-type: none"> <li>• Our Sports Premium initiative has successfully engaged all pupils in school, including our least active pupils in trying new sports during our 'Try Something New' fortnight.</li> <li>• Overall pupil participation in various sporting events increased, and school provided competitive opportunities for focus groups including girls and SEND pupils.</li> <li>• We established Inter House competitions with a House Points system, motivating pupils and fostering a healthy competitive spirit. KS2 Play Leaders are now trained and confident in organizing activities, supported by the Sports Coach, ensuring all classes are well-equipped with outdoor resources.</li> <li>• Additionally, the leadership skills of our Y6 Sports Leaders have been developed, making them positive role models. Physical activity levels have increased during lunchtimes and before school, contributing to better health and well-being. Play leaders have collaborated with the Sports Coach to manage resources effectively.</li> <li>• Moving forward, sports leaders will take more autonomy in organizing mini competitions and activities, with house points as a motivator to further encourage participation.</li> </ul>



Identified Priority	Success Criteria	Cost	Outcome
To increase the confidence, knowledge, and skills of all staff in teaching PE	Part funds the salary of a Sports Coach – successfully induct the new Sports Coach in post	£9,730	<ul style="list-style-type: none"> <li>New to role Sports Coaches have been successfully inducted and serve as positive role models for all pupils working collaboratively with teaching staff to upskill and support teaching of PE.</li> <li>During a period of transition, staff training was delivered as part of the school's INSET programme, with a PE confidence questionnaire completed to inform the focus of future INSET sessions. High-quality planning was shared across all year groups, ensuring consistency and excellence in PE delivery.</li> <li>Teachers feel confident and knowledgeable in delivering high-quality PE sessions and feel supported well by the curriculum implemented.</li> <li>Staff continue to be signposted to CPD opportunities to further increase their confidence, knowledge, and skills.</li> <li>The Sports Coaches and teaching staff have worked collaboratively to assess children, close gaps in attainment, and maximise progress.</li> </ul>

Identified Priority	Success Criteria	Cost	Outcome
To achieve/renew the School Games Mark Platinum Status, ensuring that in achieving this our pupils experience a broad range of activities and experiences.	<p>Build evidence to support the process of obtaining School Games Mark Platinum status in 2024- 2025</p> <ol style="list-style-type: none"> <li>1. Involve pupils in planning and delivering sessions</li> <li>2. Identify progression routes for pupils into community clubs/activities.</li> <li>3. Identify holistic whole school approach – minimum 60 active minutes a day (Daily Mile)</li> </ol>	£ 1,500	<ul style="list-style-type: none"> <li>Achieved and maintained the School Games Mark Platinum Status, reflecting our commitment to excellence in physical education. Pupils have been actively involved in planning and delivering sessions, fostering leadership and engagement. This developed this year into their approach to Level 2 competitions across the local authority, by training and discussing tactical awareness in preparation – something to be embedded further in the next academic year.</li> <li>We continue to highlight clear progressive routes into community sporting clubs and activities, ensuring sustained participation beyond school – something our sports coaches have offered further support with using links to clubs they work closely with.</li> <li>We continue to adopt a holistic whole school approach to sport, increasing the range of after-school sporting provisions for pupils.</li> <li>Sporting enrichment opportunities have been introduced through after-school clubs and our try something new initiative; with specific sessions for SEND and G&amp;T pupils being delivered, ensuring inclusivity and diverse needs being catered to.</li> </ul>



	<ol style="list-style-type: none"> <li>4. Identify a range of sporting activities to add to our calendar of After School Provision.</li> <li>5. Increasing sporting enrichment extending the breadth of our offer and opportunities – including increased participation in level 1 and 2 competitions</li> <li>6. Introduce PE sessions for specific groups of pupils including SEND and G&amp;T</li> </ol>		
<b>Swimming</b> Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.	Booster swimming sessions for targeted children	£1 500	<ul style="list-style-type: none"> <li>• Increase the % of pupils at the end of year 6 able to swim 25m in line with national expectations – <b>75%</b></li> <li>• Increase the % of pupils at the end of year 6 who can use a range of strokes effectively – <b>50%</b></li> <li>• Increase the % of pupils at the end of year 6 who can perform safe self- rescue in different water-based situations – <b>50%</b></li> </ul>



Identified Priority	Success Criteria	Cost	Outcome
Through maintaining PE as high profile, a healthy lifestyle is promoted both mentally and physically.	<p>Continue to promote healthy eating, educating children about good food choices.</p> <p>Further develop PSHE lessons taught in school (Mental and Physical Health)</p> <p>Membership of the PSHE Association ensuring access to resources</p> <p>Ensuring that PE is high profile via effective communication with parents via Twitter, school website and newsletters</p>	£550	<ul style="list-style-type: none"> <li>Children have been provided with opportunities to prepare, cook, and evaluate meals using healthy recipes, promoting nutritional awareness – supported by the DT curriculum and after-school opportunities.</li> <li>Staff are confident in delivering high-quality PSHE lessons, which are well-resourced and have been monitored consistently throughout the year showing parity across the school in high standards, expectations and outcomes from the children (particularly in their ability to articulate their understanding and the impact of learning on their lives beyond the classroom).</li> <li>Opportunities for staff to share good practice are regularly provided, enhancing overall teaching quality when fed-back to and next steps are actioned.</li> <li>Pupils have strategies in place to support their mental health and well-being on a 1-2-1 or intervention basis</li> <li>PE and healthy lifestyles are prominently featured on Twitter, the school website, and newsletters to parents.</li> <li>The Sandwell Nurse Team continue to support school in promoting healthy eating, wellbeing, and body care via workshops. Additionally, an anti-bullying workshop was effectively delivered in the Autumn Term further developing pupils' understanding of mental health.</li> </ul>