



St Paul's Church of England Academy

PE & School Sport Premium Spend 2025 – 2026

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2025-2026 academic year we will receive £ 17,950

Vision for PE & School Sport at St Paul's

- We promise all of our children that through PE & School Sport they will develop:
 - Physical competence and self-confidence.
 - Enthusiasm and enjoyment for Physical Activity.
 - Positive attitudes to support an active and health lifestyle.
- A drive to take on challenge, new experiences and take safe risks.
 - Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost	Outcome
Physical Education To engage all pupils in regular physical activity.	Target pupils to take part in a try Something New initiative identifying the least active pupils. Increased participation in competitive sports To allow all to experience competitive sport there will be planned inter house style competitive sport events. Play Leaders will be elected from each KS2 Year group, and they will be trained to deliver games on the playground. Year Six Sports Leaders are elected	£4,720	<ul style="list-style-type: none"> • A minimum of 30 of our least active pupils to be able to try Something New and experience different sports, provided in house and with external providers. This is to encourage pupils to try and enjoy new and different sports. • Increased pupil participation in a range of sporting events • SEND pupils from across the school to experience competitive sport. • Inter House style competitions to be embedded at the end of term to ensure that all pupils experience competitive sport – using the House Points system to reward. This is also to be extended to lunchtime provision led by Y6 Sports Leaders. • Boys and girls football teams to be entered into this year's league competition • KS2 Play Leaders to be trained and confident to set up before school and lunchtime activities. This will be supported and developed by 'School Games' along with a designated member of lunchtime staff to oversee the provision • All classes to be fully restocked with outdoor (and other) resources following Sports Leaders' audit to match the curriculum needs and ensure the resources are accessible and maintained. • Leadership skills of our selected Y6 Sports Leaders are developed, and they are encouraged to continue to grow as positive sporting role models around school. • There are increased physical activity levels of our pupils during lunchtimes and before school.



Identified Priority	Success Criteria	Cost	Outcome
To increase the confidence, knowledge, and skills of all staff in teaching PE	Part funds the salary of a Sports Coach – successfully induct the new Sports Coach in post	£9,680	<ul style="list-style-type: none"> Sports Coaches to be successfully inducted in post and is a positive role model for all pupils. Staff training delivered as part of the schools INSET programme – developed in line with responses to the PE confidence questionnaire from the end of the last academic year High quality planning is shared with staff across all year groups Teachers feel confident and knowledgeable to deliver high quality PE sessions Staff are signposted to CPD to increase confidence, knowledge, and skills Sports Coach and teaching staff work collaboratively to assess children to close gaps in attainment and maximise progress

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To work towards the School Games Mark Platinum Status for the year 2026-2027, ensuring that in achieving this, our pupils experience a broad range of activities and experiences.	Build evidence to support the process of obtaining School Games Mark Platinum status in 2026- 2027 <ol style="list-style-type: none"> 1. Involve pupils in planning and delivering sessions 2. Identify progression routes for pupils into community clubs/activities. 3. Identify holistic whole school approach – minimum 60 active minutes a day (Daily Mile) 4. Identify a range of sporting activities to add 	£ 1,500	<ul style="list-style-type: none"> School to build on the work done last academic year to ensure we maintain the School Games Mark Platinum Status Pupils involved in planning and delivering sessions Clear progressive routes into community sporting clubs and activities Holistic whole school approach to sport Increased range of after school sporting provision for pupils Introduce sporting enrichment opportunities for pupils SEND and G&T specific competitions to be attended Children from both Key Stages to experience representing the school in organised events/competitions



	<p>to our calendar of After School Provision.</p> <p>5. Increasing sporting enrichment extending the breadth of our offer and opportunities – including increased participation in level 1 and 2 competitions (KS1, KS2, SEND, G&T)</p> <p>6. Introduce PE sessions for specific groups of pupils including SEND and G&T</p>		
<p>Swimming</p> <p>Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.</p>	<p>Provide additional swimming sessions for targeted children to support progress in their ability to swim 25m unaided</p>	<p>£1 500</p>	<ul style="list-style-type: none"> • Increase the % of pupils at the end of year 6 able to swim 25m in line with national expectations – AUT 2025 – Baseline – 41% • Increase the % of pupils at the end of year 6 who can use a range of strokes effectively – AUT 2025 – Baseline – 30% • Increase the % of pupils at the end of year 6 who can perform safe self- rescue in different water-based situations – AUT 2025 – Baseline – 30%



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Through maintaining PE as high profile, a healthy lifestyle is promoted both mentally and physically.	<p>Continue to promote healthy eating, educating children about good food choices</p> <p>Enhance the PSHE curriculum taught in school via key teaching points throughout PE lessons and in wider curriculum opportunities</p> <p>Membership of the PSHE Association ensuring access to resources</p> <p>Ensuring that PE is high profile via effective communication with parents via Twitter, school website and newsletters</p>	£550	<ul style="list-style-type: none">• Children to be provided with opportunities to prepare, cook, and evaluate meals using healthy recipes – supported by the DT curriculum• Children visited by the Sandwell Nurse Team to develop awareness of nutrition, personal care, wellbeing and physical development• Staff to be confident to deliver high quality PSHE lessons, quality of lessons is good or outstanding and they are well resourced.• Staff have opportunities to share good practice.• Pupils have strategies in place to support mental health.• PE and healthy lifestyles are high profile via X, School Website and Newsletters to parents.• Invite Sandwell Nurse Team into school to promote and build a better understanding of healthy eating, wellbeing and looking after our bodies• Anti-bullying workshop to take place in Autumn Term to develop an understanding of the impact on mental health.