



St Paul's Church of England Academy

PE & School Sport Premium Spend 2026 – 2027

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2026-2027 academic year we will receive £ 6,000

Vision for PE & School Sport at St Paul's

- We promise all of our children that through PE & School Sport they will develop:
 - Physical competence and self-confidence.
 - Enthusiasm and enjoyment for Physical Activity.
 - Positive attitudes to support an active and health lifestyle.
- A drive to take on challenge, new experiences and take safe risks.
 - Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost	Intended Outcome
To improve teachers' confidence, knowledge and skills in delivering high-quality PE; particularly in gymnastics and dance lessons through professional development.	- Coaches to work alongside staff weekly during Autumn 2. - All teaching staff participate in at least one gymnastics and one dance CPD session. - Staff confidence surveys reflect the CPD input. - Monitoring indicates PE lessons meet school expectations. - Revised planning and progression documents are implemented in all year groups.	£3,000	To ensure all pupils receive consistently high-quality gymnastics and dance teaching by developing staff expertise, increasing teacher confidence and embedding effective teaching practices across the school.
To increase participation in physical activity during lunchtimes by developing a sustainable Sports Leader programme supported by specialist coaches.	- All Year 6 Sports Leaders trained by the end of September. - Coaches support lunchtime provision throughout Autumn 1. - Structured physical activity opportunities available at least four days per week. - An increase of pupils participating in organised lunchtime activities each week, represented by house point totals collated fortnightly. - Sports Leaders independently lead a minimum of two activities each lunchtime by December. - Pupil voice shows the impact of Sports Leaders feel confident in their role. - Lunchtime behaviour incidents linked to play are kept to a minimum.	£1,200	To establish active, purposeful and inclusive lunchtimes where Year 6 Sports Leaders confidently organise activities, promote positive play and encourage all pupils to engage in regular physical activity.



Additional Swimming To increase the percentage of Year 6 pupils meeting the National Curriculum swimming requirements by providing targeted additional swimming opportunities during the Autumn Term.	• Additional swimming delivered throughout Autumn Term. • Minimum of 15 targeted pupils access additional swimming sessions. • Attendance at additional swimming sessions exceeds 90%. • Percentage of Year 6 pupils able to swim 25 metres unaided increases from starting points by the end of the summer term. • Percentage able to perform safe self-rescue increases from starting points by the end of the summer term. • Percentage able to use a range of strokes effectively increases from starting points by the end of the summer term.	£1,500	To accelerate progress for pupils who have not yet achieved the expected swimming standard, ensuring more children can swim confidently, use a range of strokes effectively and perform safe self-rescue by the end of Key Stage 2. • Increase the % of pupils at the end of year 6 able to swim 25m in line with national expectations – AUT 2026 Baseline – 31% • Increase the % of pupils at the end of year 6 who can use a range of strokes effectively – AUT 2026 Baseline – 31% • Increase the % of pupils at the end of year 6 who can perform safe self- rescue in different water-based situations – AUT 2026 Baseline – 29%
To provide high-quality equipment that promotes active play and supports Sports Leader-led activities during breaktimes and lunchtimes.	• Resource audit completed by October half term. • New equipment purchased and available for daily use by October. • Playground activity zones fully equipped. • Sports Leaders regularly utilise at least 75% of purchased equipment. • 85% of pupils report enjoying playground physical activity opportunities through pupil voice surveys. • Monitoring demonstrates increased participation in active play across both key stages.	£300	To increase participation in physical activity by ensuring pupils have access to engaging, age-appropriate and well-maintained resources that support active and inclusive play opportunities.